

MARTHA JEAN STRICKLAND, Ed.D.

Associate Professor of Education

Penn State Harrisburg
777 W Harrisburg Pike
Olmsted Building, W331
Harrisburg, PA 17057
mjs51@psu.edu
<https://www.marthajstrickland.com>
717-948-6525 (office)
630-661-7340 (cell)

CURRICULUM VITAE

Spring 2024

EDUCATIONAL BACKGROUND

Ed.D. Educational Psychology, May 2006

Northern Illinois University – DeKalb, Illinois

Dissertation Topic: *Multiple goals, Multiple voices: Exploring the newcomer's learning process in the mainstream classroom*

Dissertation Committee Chair: Lee Shumow, Ph.D.

Certificate of Graduate Studies in Advanced Quantitative Methods in Education

M.A. Educational Leadership, 1989

University of South Florida – Tampa, Florida

B.A. Elementary Education, 1981

Wheaton College – Wheaton, Illinois

Illinois Teaching Certification, Type 03

PROFESSIONAL PRESENTATIONS

Cruz, L. & Strickland, M.J. (2023, November 9). *Nieuwsgierig: A Multi-Disciplinary Study of the Dimensions of Student Curiosity*. Co-presented paper at the International Society for The Scholarship of Teaching and Learning Conference Annual Meeting, Utrecht, The Netherlands.

Strickland, M.J., Cruz, L. & Sottile, B. (2023, August 3). *Mapping US University Undergraduate Students' Curiosity: A Pilot Study*. Poster presented at the American Psychological Association Annual Meeting, Washington D.C.

Strickland, M.J. & Winkeljohn Black, S. (2023, August 3). *Understanding Religious Volunteers' Burnout and Spiritual Struggle and Their Implications*. Co-Chaired session at the American Psychological Association Annual Meeting, Washington D.C.

Strickland, M.J. & Winkeljohn Black, S. (2023, April 16). *Spiritually Integrated SEL: Learning from Refugee Resettlement Volunteers*. Paper co-presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Strickland, M.J., Deemer, S., Hanich, L. & Butler, A. (2023, April 13). *Uniting Online Teaching and Learning Pedagogy with Educational Psychology Principles to Create Equitable Educational Practices Workshop*. Co-presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Strickland, M.J. (2023, April 15). *At the Threshold of Understanding: Elucidating Preservice Teachers' Engagement with Diversity Informed by Bronfenbrenner*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Sottile, B. & Strickland, M.J. (2023, March 31). *Teaching for Curiosity in Engineering Education: An Interactive Workshop*. Co-presented at the ASEE Zone 1 Spring 2023 Conference, State College, PA.

Strickland, M.J. (2023, February 16, 2023). *An Ecological Panoramic View: Learning from Pre-Service Teachers' Reflexive Engagement in Their Learning Process*. Paper presented at The Qualitative Report 14th Annual Conference, Virtual.

Strickland, M.J. & Skolnicki, D. (2021, April 11). *An ecological integration drama! Insights from Syrian refugee family dialogues as they authored their children's schooling in the UK*. Paper presented at the American Educational Research Association Annual Meeting, Virtual.

Strickland, M.J. (2021, April 10). Educational psychology and human variation in a dynamic globalized context. In *Symposium: A 360 Re-View of Learning: Educational Psychologists Grapple with the Current Higher Education Landscape* presented at the American Educational Research Association Annual Meeting, Virtual.

Strickland, M.J. (2020, March 6). *"See" Change! Re-imaging Engagement with Immigrant & Refugee Families using Photography and Ecological Mindedness*. Workshop presented at the PA Chapter of the National Association of Multicultural Education annual meeting, Radnor, PA. Workshop facilitator.

Strickland, M.J. (2019, October). *Re-imagining the conversation around international migrants in school: A social ecological approach*. Paper presented at the American Educational Studies Association annual meeting, Baltimore, MD.

Strickland, M.J. (2018, April). Reimagining human variability in Educational Psychology: The inventive mind in public spaces. In *Symposium: A 360 View of Learning: Educational Psychologists Grapple with the Contemporary Higher Education Landscape* at the Paper presented at the American Educational Research Association Annual Meeting, New York.

Strickland, M.J., Nguyen, A., & Williams, T. (2017, November). *Maximizing photo narratives in short-term study abroad*. Council of International Educational Exchange (CIEE) Annual Meeting, Austin, TX. Workshop facilitator.

Strickland, M.J., Lyutukh, E., & Adera, B. (2017, July). *Networked construction of immigrant parenting: Stories of inclusion and dissent within US Neoliberal education practices*. Paper presented at the European Research Network about Parents in Education Meeting, London, UK.

Strickland, M.J. (2017, April). *Communities of practice: A framework for mentoring and professional development in educational psychology*. Workshop Chair. The American Educational Research Association Annual Meeting, San Antonio, TX.

Strickland, M.J. (2016, November). *Following Their Gaze: Learning from Photo Narrations of International Experiences*. Paper presented at the National Association of International Educators: NAFSA Research Symposium, Washington, D.C.

Strickland, M.J., & Sprow-Forte, K. (2016, April). *Following Their Gaze: Student Photographs of International Travel Exemplify Global Mind-set Construction*. Poster Presented at the American Educational Research Association Meeting, Washington, D.C.

Strickland, M.J., Lyutykh, E., Fasoli, L., Adera, B. (2015, April). *Refocusing School-Directed Home- School Connections: Learning from Conversations of "other/ed" Families Crossing Cultures*. Paper presented the American Educational Research Association Meeting, Chicago, IL.

Strickland, M.J., & Mackay, H. (2015, April). *Disconnection? Investigating use of Mobile Technology within Culturally Responsive Teaching (CRT) in a Diverse Middle School Language Arts Classroom*. Paper Presented at the American Educational Research Association Meeting, Chicago, IL.

Strickland, M.J., Foster, R., & Selvaraj, S. (2014, April). *Turning up the Volume: Amplifying Contrapuntal Voices of Diversity on a University Campus using Storytelling and iPods*. Paper presented at the American Educational Research Association Meeting, Philadelphia, PA.

Strickland, M.J., & Foster, R. (2014, April). *Tourist or Traveler? Unpacking Informal Conversations Between Teachers and Young Children Across Diversity*. Paper presented at the American Educational Research Association Meeting, Philadelphia, PA.

Strickland, M. J., & Mackay, H. (2014, February). *Beyond the Highlights Reel: Culturally Responsive Teaching and Multimodal Expression in an At-Risk Middle School Classroom*. Paper presented at the 35th Annual Ethnography in Education Research Forum, Philadelphia, PA.

Strickland, M. J., & Mahmood, A. (2013, April). *Learning from Immigrant Mothers' Double-Voiced Perceptions of American Schooling*. Poster presented at the Institute for Global Education Diplomacy, Washington, D.C.

Strickland, M. J., & Foster, R. L. (2013, February). *Are we listening? Interacting with young children's funds of knowledge constructions expressed in their photo narrations*. Paper presented at the 34th Annual Ethnography in Education Research Forum, Philadelphia, PA.

Strickland, M. J., Marinak, B., & Ahonkhai, B. (2012, April). *Turn-taking, sequencing, and repairing: Learning from conversations between teachers and young children from diverse backgrounds*. Poster presented at the American Educational Research Association Meeting, Vancouver, Canada.

Strickland, M. J., & Foster, R. (2012, April). *Cultural models of home: Lessons from photo-mediated interactions between teachers and young children from diverse backgrounds*. Paper presented at the International Conference on Interpersonal Relationships in Education, Vancouver, Canada.

Strickland, M. J. (2012, March). *Listening to and learning from immigrant mothers' perceptions of American schools*. Poster presented at the Global Summit on Childhood, Washington, DC.

Strickland, M. J., & Grove, A. (2012, February). *I knew that! Learning from five kindergarten teachers' quest for empathy using a photo-narration experience*. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.

Strickland, M. J., Marinak, B. (2011, November). *Opening spaces for authentic dialogue to build connection with children from diverse backgrounds*. Paper presented at the Northeastern Educational Research Association Meeting, Rocky Hill, CT.

Strickland, M. J., Wilburne, J., & Marinak, B., (2011, April). *Examining mathematics teachers' search for cultural relevancy in mathematics word problems: A multivocal approach*. Paper presented at the American Educational Research Association Meeting, Denver, CO.

Clark, G., & Strickland, M. J. (2011, April). *Where's the learning? Exploring the gap between virtual space and undergraduate perception of learning*. Paper presented at the Northeast Association for Language Learning Technology Conference, Philadelphia, PA.

Wilburne, J., Strickland, M. J., & Marinak, B. (2011, March). *Teachers' understanding of cultural bias in mathematics problems*. Poster presented at the National Council of Teachers of Mathematics Conference, Indianapolis, IN.

Strickland, M. J., & Eberhart, E. (2011, February). *Turn up the volume! The polyvocality of mathematics teachers when confronting culturally biased word problems*. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.

Strickland, M. J., Wilburne, J. M., & Marinak, B. A. (2010, October). *Cultural bias in mathematical word problems: Strategies for pre-service teachers*. Paper presented at The Pennsylvania Association of Colleges and Teacher Educators 39th Annual Teacher Education Assembly, Grantville, PA.

Strickland, M. J., & Clark, G. (2010, October). *Learning in second life? Listening to two multi-vocal inter-animated discourses*. Paper presented at the Northeastern Educational Research Association 41st Annual Meeting, Rocky Hill, CT.

Strickland, M. J. (2010, July). *Are they getting it? Exploring intersubjectivity between teachers and immigrant students in three culturally diverse classrooms*. Paper presented at the International Conference on Learning, Hong Kong, China.

Keat, J. & Strickland, M. J. (2010, May). *Developmentally and individually appropriate practices with colleagues in teacher education programs*. Paper presented at the Pennsylvania Higher Education Institute, State College, PA.

Strickland, M. J., Keat, J. B., & Marinak, B. A. (2010, May). *Road to inquiry: The journey of four preschool teachers and university researchers*. Paper presented at the American Educational Research Association Meeting, Denver, CO.

Strickland, M. J. (2010, April). *Assessment: Doing school versus ubiquitous learning or today's education becomes tomorrow's irrelevance*. In Kearney, J., McQuiggan, C., Strickland, M., & Swain, J. Roundtable: *E-Portfolios, blogs, and wikis for assessment of student learning*. Paper presented at the Schreyer Institute for Teaching Excellence: Learning Outcomes Assessment: Building A Culture for Institutional Effectiveness Symposium.

Clark, G., Strickland, M. J., Hernandez, C., & Clark, E. (2010, March). *Technology, pedagogy, and Latin American studies*. Panel session. Paper presented at the Middle Atlantic Council of Latin American Studies, Johns Hopkins University, Baltimore, MD.

Strickland, M. J., Wilburne, J., Keat, J., & Adera, B. (2009, October). *Parallel reflections: The process of co-constructing meaning*. Candidate contributed to the authorship of the paper presented at the Northeastern Educational Research Association Meeting, Rocky Hill, CT.

Strickland, M. J., & Keat, J. (2009, April). *Beyond language: Connecting worlds through immigrant preschoolers' photo documentaries*. Paper presented at the American Educational Research Association Meeting, San Diego, CA.

Strickland, M. J., & Hairston, K. (2009, April). *Growing...but constrained: An exploration of teachers' and researchers' interactions with culture and diversity through personal narratives*. Paper presented at the American Educational Research Association Meeting, Division K: Teachers and Teacher Education, San Diego, CA.

Wrobbel, K., & Strickland, M. J. (2009, March). *Can host country national schools be a viable option?* Paper presented at the Families in Global Transition conference, Houston, TX.

Wrobbel, K., & Strickland, M. J. (2009, March). *Planning for the long term: Considerations for globally mobile parents*. Paper presented at the International Families in Global Transition Conference, Houston, TX.

Strickland, M. J., & Keat, J. B. (2009, February). *Beyond words: Six preschool teachers' journey using photo elicitation interviews with immigrant children*. Paper presented at the 30th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Keat, J. B., & Strickland, M. J. (2008, November). *The power of the camera: Connecting with immigrant children's families and communities through photography*. Paper presented at the National Association of the Education of Young Children Conference & Expo, Dallas, TX.

Keat, J., & Strickland, M. J. (2008, November). *How two teachers use cameras to learn more about children's immigrant family and community*. Paper presented at the National Association of the Education of Young Children Conference & Expo, Dallas, TX.

Strickland, M. J., Keat, J., & Marinak, B. (2008, November). *Journey of connection: Using the camera to connect teachers with diverse learners*. Paper presented at the Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.

Strickland, M. J. (2008, October). *Connecting worlds: How photo elicitation enhanced communication between preschool teachers and immigrant children*. Paper presented at the Northeastern Educational Research Association Conference, Rocky Hill, CT.

Melnick, S., Witmer, J., & Strickland, M. J. (2008, October). *Cognition and student learning through the arts*. Paper presented at the Northeastern Educational Research Association Conference, Rocky Hill, CT.

Strickland, M.J., & Hairston, K. (2008, October). *Contrapuntal orchestration: Researchers' interactions with data through the lens of cultural experiences*. Paper presented at the American Educational Studies Association Annual Conference, Savannah, GA.

Marinak, B., Keat, J., & Strickland, M.J. (2008, October). *Using cameras to stimulate the conversation of native-born and immigrant preschoolers*. Candidate contributed to the authorship of the paper presented at the Ubiquitous Learning: An International Conference, Chicago, IL.

Keat, J., & Strickland, M.J. (2008, September). *One camera + one immigrant child = cultural connections between family and school*. Paper presented at the York Area Association for the Education of Young Children Fall Early Childhood Conference, York, PA.

Strickland, M J. (2008, June). *An exploration of enhancing meaning connections between preschool*

teachers and immigrant children using photography. Paper presented at the Ethnographic and Qualitative Research Conference, Cedarville, OH.

Strickland, M.J. (2008, March). *Myths and models: Negotiating understanding across multiple cultures*. Paper presented at the Promising Practices—Proven Strategies: Working Together for Pennsylvania's Youth Conference, Harrisburg, PA.

Strickland, M.J. (2008, February). *Connecting worlds: Exploring meaningful connections and cultural models using photography in a preschool class*. Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Strickland, M.J. (2007, June). *Harnessing the storm: Contextualizing ELL research in the teacher education arenas*. Paper presented at the Pennsylvania Department of Education and Penn State Capital College, Multiple Cultures, Multiple Voices: Effectively Educating All Children Conference, Harrisburg, PA.

Strickland, M.J. (2007, April). *Making sense: A multivocal sociocultural exploration of the newcomer's learning process in the classroom*. Paper presented at the American Educational Research Association Meeting, Chicago, IL.

Strickland, M.J. (2007, March). *Silenced connections: A multivocal sociocultural investigation of fifth-grade immigrant students' cognitive development*. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.

Strickland, M.J. (2006, December). *Multiple cultures in our classrooms: A dialogic journey*. Paper presented at the Intermediate Unit 15, Summerdale, PA.

Strickland, M.J. (2006, February). *Newcomers in the classrooms: Exploring the dynamics of intersubjectivity*. Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Strickland, M.J. (2005, April). *Multiple goals, multiple voices: Exploring newcomer classroom behavior with goal theory using a multivocal approach*. Paper presented at the American Educational Research Association, Montreal, Canada.

Strickland, M.J. (2004, Spring). *A multimedia sociocultural approach to problem-based learning with pre-service teachers*. Poster presented at the Northern Illinois University Technology Showcase, DeKalb, IL.

Melig, L., Shumow, L., & Strickland, M.J. (2003, April). *Talking about assessment: Strategies for promoting parent communication skills in preservice teachers*. Paper presented at the American Educational Research Association Meeting, Chicago, IL.

Shumow, L., & Strickland, M.J. (2003, April). *Preparing preservice teachers to link parents and schools effectively*. Poster session presented at the American Educational Research Association Meeting, Chicago, IL.

Pierce, J., Thomas, J., Weinstein, E., & Strickland, M.J. (2003, April). *Using the ALCP as a pedagogical tool for reflecting on dispositions of preservice teachers*. Symposium presented at the American Educational Research Association Meeting, Chicago, IL.

Shumow, L., & Strickland, M.J. (2002, November). *Preservice teacher education, practicing teacher education, and a school family initiative in a partnership district*. Partners for Student Success 2002 National Summit on Parent Involvement in Teacher Education. Paper presented at the American Association of Colleges for Teacher Education, The George Washington University, Washington, DC.

PUBLICATIONS

Books

Strickland, M.J. (ed.) (2022). *Composing storylines of possibilities: Immigrant and refugee families*

navigating school. Charlotte, NC: Information Age.

Book Chapters

Strickland, M.J. & Lyutykh, E. (2022). The unheard storylines: Pakistani families make sense of their children's school experiences in The U.S. In M.J. Strickland (Ed.). *Composing storylines of possibilities: Immigrant and refugee families navigating school*. Charlotte, NC: Information Age.

Mahmood, A. & Strickland, M.J. (2022). Multivocal storylines: One Pakistani immigrant mother's pursuit to understand her children's schooling. In M.J. Strickland (Ed.). *Composing storylines of possibilities: Immigrant and refugee families navigating school*. Charlotte, NC: Information Age.

Randazzo, R. & Strickland, M.J. (2019). Tourist or traveler? Unpacking informal conversations between teachers and young children across diversity. In D. Farland-Smith (ed.). *Early Childhood Education*. IntechOpen.

Marinak, B., Strickland, M.J. & Keat, J. (2014). A Mosaic of Words: Using Photo-Narration to Support All Learners. In A. Shillady (ed.), *Spotlight on Young Children: Exploring Language and Literacy*. Washington, D.C.: National Association for the Education of Young Children.

Strickland, M. J. (2009). Addressing diversity in school life. In J. Johnson and D. Musial (eds.), *Introduction to teaching: Helping students learn*. Boston, MA: Rowan & Littlefield Publishers.

Articles Published in Professional Journals

Strickland, M.J., & Lyutykh, E. (2020). Community, diversity, and marginalization: An ecological construction of immigrant parenting within the U.S. neoliberal home and school contexts. *Educational Studies*, 56(3), 286-305, DOI: 10.1080/00131946.2020.1745806

Mackay, H., & Strickland, M.J. (2018). Disconnection? Seeking relevance using mobile technology with Middle School At-Risk students. *Middle Grades Review, Online First*.

Lyutykh, E., Strickland, M.J., Fasoli, L., & Adera, B. (2016). Third parties in home-school connections: Learning from conversations with nondominant families crossing cultures. *Journal of Family Diversity in Education*, 2(2), 35-61.

Strickland, M.J., & Marinak, B. A. (2015). Not just talk but a "dance!" How kindergarten teachers opened and closed spaces for teacher-child authentic dialogue. *Early Childhood Education Journal*, 44(6), 613-621.

Strickland, M. J. (2012). Storylines: Listening to immigrant students, teachers, and cultural-bridge persons making sense of classroom interactions. *Middle Schools Research Journal*. 7(2), 77-93. Refereed.

Melnick, S., Witmer, J., & Strickland, M. J. (2011). Cognition and student learning through the arts. *Arts Education Policy Review*. 112 (3), 1-9. Refereed.

Wilburne, J., Marinak, B., & Strickland, M. J. (2011). Addressing cultural bias in mathematics problems. *Mathematics Teaching in the Middle School*. 16(8), 460-465. Refereed.

Hairston, K., & Strickland, M. J. (2011). Growing...but constrained: An exploration of teachers' and researchers' interactions with culture and diversity through personal narratives. *The Qualitative Report*. 16(2), 341-357. Refereed.

Hairston, K., & Strickland, M. J. (2011). Contrapuntal orchestration: An exploration of an interaction between researchers' and teachers' stories around the concept of culture. *Race, Ethnicity, and Education*, 14(5), 631-653. doi:10.1080/13613324.2010.493358 Refereed.

Strickland, M. J. (2010). Are they getting it? Exploring intersubjectivity between teachers and immigrant students in three culturally diverse classrooms. *International Learning Journal*. 17(6), 197-213. Refereed.

Strickland, M. J., & Adera, B. (2010). Reflecting on an urban field experience: Listening to pre-service teachers' constructed storylines and silence. *Critical Issues in Teacher Education*. 17, 51-61. Refereed.

Marinak, B., Strickland, M. J., & Keat, J. (2010). A mosaic of words: Using photo narration to support all learners. *Young Children*. 65(5), 32-38. Refereed.

Strickland, M. J., Keat, J., & Marinak, B. (2010, June/July). Connecting worlds: Using photo narrations to connect immigrant children, preschool teachers, and immigrant families. *The School Community Journal*, 20(1), 81-102. Refereed.

Marinak, B., Strickland, M. J., & Keat, J. (2009). Using cameras to stimulate conversation of native-born and immigrant preschoolers. *Ubiquitous Learning: An International Journal* 1(3), 7-11. Refereed.

Keat, J., Strickland, M. J., & Marinak, B. (2009). Child Voice: How Immigrant Children Enlightened Their Teachers with a Camera. *Early Childhood Education Journal* 37(1), 13-21. Refereed.

Strickland, M. J., & Shumow, L. (2008). Family Matters: Exploring the Complexities of Families of Immigrant Adolescents and Achievement in Four G8 Countries. *The Open Family Studies Journal*, 1, 39-48. Refereed.

Strickland, M. J. (2007). Asking key questions of the Learning-Focused Schools model: An educational psychologist explores the research context. *Pennsylvania Educational Leadership*, 27(1), 24-31. Refereed.

U.S. Department of Education Reports

Pong, S. L., Strickland, M. J., & Wise, J. (2012). *Analyzing performance of Pennsylvania grade 8 Hispanic students on the 2007/08 state assessment (Technical Brief, REL 2012-No. 025)*. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Mid-Atlantic. Retrieved from <http://ies.ed.gov/pubsearch/pubsinfo.asp?pubid=REL2012025> Refereed.

Other Research Reports

Manlove, B., Benson, M. S., Strickland, M. J., & Fiene, R. J. (2011). *Who's Minding the Children in Rural Pennsylvania? A profile of Regulated Childcare and the Families Using it*. Harrisburg, PA: Center for Rural Pennsylvania. Refereed.

Funded Research

Winkeljohn-Black, S. & Strickland, M.J. (2020-2022). Building Spiritual Strength to reduce Moral Injury in Church-based Volunteers working with Refugees. LMC Legacy Foundation, \$38,833. Co-Principal Investigator.

Strickland, M., Selvaraj, S., & Tyler, J. (2010-2017). *Worldwide Narratives*. Equal Opportunity Planning Committee and Faculty Center for Teaching and Instructional Technology Grant, Penn State University, \$1200. Principal Investigator.

Strickland, M., Gill, S., Ahonkhai, B., & Marinak, B. (2010 - 2015). *Feasibility Study of using Auto-Photography to Enhance Teacher-Child Relationships in Diverse Classrooms*. Children and Family Consortium Level II Research Grant, Penn State University, \$20,000. Principal Investigator.

Strickland, M. & Keat, J. 2006-2008. *Picturing cultures, connecting worlds: Mediating young immigrants' learning in the mainstream classroom through photography*. Research Council Grant, Penn State University, Harrisburg. \$7,435. Principal Investigator.

Strickland, M. 2006-2007. *Exploring learning disconnects exposed through the intertextuality in teaching science in diverse classrooms*. Funded by a Penn State Harrisburg New Women Faculty Start-Up Grant through National Science Foundation, Penn State Harrisburg, Middletown, PA. \$4,876. PI.

University Awards and Honors

2013-2014 Penn State Harrisburg, **Diversity Award** for exceptional contributions to issues of diversity on campus.

TEACHING EXPERIENCE

Pennsylvania State University – Harrisburg (2006 – Present)

Northern Illinois University (2004-2006)

PROFESSIONAL EXPERIENCE

Associate Professor of Education	Penn State University, Harrisburg, PA	07/13-present
Research Educational Specialist	Regional Education Laboratory Mid-Atlantic, U.S.	07/08-12/11
Assistant Professor of Education	Penn State University, Harrisburg, PA	08/06-07/13
Graduate Assistant	Northern Illinois University DeKalb, IL	09/02-05/06
Research Coordinator	University of Washington Arts for Learning, NY	09/04-07/05
Director of Training Education Coordinator	CBInternational ; World Venture Wheaton, IL; Denver, Colorado	08/90-08/01
Teacher, Elementary School	International Christian Academy, Cote d'Ivoire, W Africa	08/84-06/87
	Westminster Christian Academy, Miami, FL	08/81-06/83

PROFESSIONAL SERVICE

Master's Paper, Thesis, & Dissertation Committees

Honor's Thesis Supervisor. *Seeing Refugees' worlds through a Mathematical Lens in Graphic Novels*. Penn State Harrisburg 2022-2024.

Dissertation Committee Member. *Title in Process*. Concordia University. Invited Methodologist. 2022-present.

Honor's Thesis Supervisor. *A 'Zoom'ed-in Perspective of Student Needs and Engagement in Penn State Undergraduate Online Zoom (CR) History Classes*. Penn State Harrisburg, 2020-2022.

Master's Paper Adviser. *Defining School Connection for Black High School Students*. School of Behavioral Sciences and Education. Penn State Harrisburg, 2017-2019.

Schreyer's Honors Thesis First Reader. *A Qualitative Study Exploring Technology as a 21st century culturally responsive teaching (CRT) Strategy in an at-risk middle school classroom*. School of Behavioral Sciences and Education. Penn State Harrisburg, 2013-2014.

Master's Paper Adviser. *Student Involved Goal-Setting: An Action Research Study of Self-Assessment within a Third Grade Reading Class*. School of Behavioral Sciences and Education. Penn State Harrisburg, 2013-2014.

Master's Paper Adviser. *Transitioning Between Middle School and High School: One Mathematics Teacher's Story*. School of Behavioral Sciences and Education. Penn State Harrisburg, 2012-2013.

Master's Paper Adviser. *Competing Discourses: Significance, Politics, and Identity in Informal Teacher—Student Conversations Across Differences*. School of Behavioral Sciences and Education. Penn State Harrisburg, 2012-2013.

Dissertation Committee Member, *Exploring Spirituality and Intercultural Competence*. Adult Education. School of Behavioral Sciences and Education. Penn State Harrisburg. 2010-2012.

Dissertation Committee Member. *Exploring the Learning Process of Burkinabe Pastors*. Adult Education. School of Behavioral Sciences and Education. Penn State Harrisburg. 2009-2012.

University/College/School Service

Chair, Intra-Relations Committee, Pennsylvania State University Faculty Senate. 2023-24. Appointed position.

Faculty Advisory Council, Pennsylvania State University Faculty Senate. 2024. Elected.

Faculty Member, Faculty Rights and Responsibilities Committee, Pennsylvania State University Faculty Senate. 2023-2024. Elected position.

Faculty Council Member. Pennsylvania State University Faculty Senate Council. 2017-2024. Elected position.

Chair, Education Committee, Pennsylvania State University Faculty Senate. 2022-2023. Appointed position.

Faculty Member. Pennsylvania State University Faculty Senate. 2017-2024. Elected position.

Faculty Member. Global Penn State Study Abroad Council. 2020-2024. Invited position.

Committee Member. Pennsylvania State University Faculty Senate Self-Study Committee. 2020-2024. Appointed position.

Committee Member, Behavioral Sciences and Education Promotion and Tenure Committee. 2017-2018; 2020-2021, 2021-2022. Elected position.

Faculty Member. Pennsylvania State University Team G Faculty Development Committee. Invited position. 2020-2022.

Academic Advising Teacher Education Liaison. Behavioral Sciences and Education, 2016-2024. Invited position.

Faculty Representative. Pennsylvania State University Faculty Senate Executive Council 2017-2018; 2019-present. Elected position.

Vice-Chair, Pennsylvania State University Faculty Senate Global Programs Committee. 2020-2021. Appointed position.

Chair, Campus Assessment. Diversity and Education Equity Sub-committee. 2014-2018.

Assistant Director, Honors Program. Penn State Harrisburg. Appointed Position. 2013-2017.

NCATE Steering Committee Member. Penn State Harrisburg, Behavioral Sciences and Education Department. 2012-2014. Appointed Position.

Faculty Senate. Member-at-large representing the School of Behavioral Sciences and Education. Penn State Harrisburg. 2008-2016. Elected Position.

Secretary Faculty Senate. Penn State Harrisburg, 2012-2015. Elected Position.

Search Committee Member: Search for Assistant Professor of Curriculum and Instruction, Penn State Harrisburg, 2011-2012.

Curriculum Committee Member: Behavioral Sciences and Education, Penn State Harrisburg, 2011-2012.

Committee Member. iM.Ed. Committee. School of Behavioral Sciences and Education. Penn State Harrisburg. 2009.

International Education Planning Committee Member. School of Behavioral Sciences and Education Faculty Senate Liaison. Penn State Harrisburg. 2008-2015.

International Programs Faculty Planning Committee. Penn State Harrisburg. 2008-2011.

Search Committee Member: Search for Assistant Professor of Psychology, Penn State Harrisburg. Spring, 2008.

Search Committee Member: Search for Fixed Term Professor of Psychology, Penn State Harrisburg. Spring, 2008.

Search Committee Member: Search for Assistant Professor of Early Childhood. Behavioral Sciences and Education Department, Penn State Harrisburg. Behavioral Sciences and Education Department, 2006-2007.

NCATE Standard Two Committee Member. Penn State Harrisburg, Behavioral Sciences and Education Department. 2006-2008.

Search Committee Member: Search for Assistant Professor of Educational Psychology. Leadership,

Professional Service Activities

Assistant Program Chair. Faculty Teaching, Evaluation, and Development Special Interest Group. Elected 2024-present

Catholic Charities Resettlement Volunteer, Consultant. Advise and assist with issues related to English Language learning classes and family issues. 2019-present.

International Educational Consultant: Advise immigrant, refugee, and transitioning families regarding educational issues in cross-cultural settings. Working with local refugee resettlement agencies and local schools. Travelled to over 40 countries. 1992-present.

Editorial Review Board member. *The School Community Journal*. 2008-present.

Invited Reviewer. *Educational Studies*, 2012-present

Invited Reviewer. *Current Issues in Education*, 2009-present.

Invited Reviewer, *Pennsylvania Educational Leadership*, 2006-present.

Invited Reviewer, *Teacher and Teaching Education*, 2007-present.

Chair. Teaching Educational Psychology Special Interest Group. American Educational Research Association. 2016-2017. Elected position.

Program Chair. Teaching Educational Psychology Special Interest Group. American Educational Research Association. 2014-2016. Elected position.